



# Healthy Schools Grant Annual Report

**School: Hawthorn Elementary**

**School year: 2021-2022**

## SUMMARY

Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):

One of our Well-being strategies is to “continue professional learning related to culturally responsive pedagogy focusing on relationships, physical space and learning tools.” To support this strategy, we identified the following areas to focus on: connecting with students to establish strong relationships, looking at the impact of our physical learning space on student engagement and providing choice, and ensuring that our students had a sense of belonging.

## DETERMINING PRIORITIES

How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:

The use of the funds was discussed with staff as we reviewed our SSP Goals and strategies and as well as at our SAC meetings.

How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:

We reviewed information from the Student Success Survey. We reviewed our SSP strategies that support our Well-being goal and determined steps and resources that could support our goal.

As we review our Student Success Plan goals and strategies, staff outlined some resources that would assist in supporting students. The information was shared and discussed with our SAC. Some suggestions and feedback were provided although at the time, there were still Public Health requirements that did not allow for some of the suggestions to happen, e.g., guest visitors and in person classes. This will be revisited in the future.

Staff identified some items that would support our students and school community. We prioritized the suggestions and focused on ‘muddy buddy’ type rain suits for primaries to encourage active play in all weather, flexible seating to allow movement and alternative learning areas in our classrooms, and at the time, resources to support Treaty Education. We will also revisit the resources to support Treaty Education to determine what resources would be most beneficial.

We also discussed purchasing an item for all students with our school logo to help foster a sense of belonging and connectedness in our school community. We have requested water bottles for students with our school logo on it.

## EXPENDITURES

Project/item	Link to health and well-being	Expenditure
Splashy one piece rainsuits-grade primary class set.	<input checked="" type="checkbox"/> supports student mental and physical health <input checked="" type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health	\$829.79
Flexible Seating for classrooms and library	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health	\$2034.05
Water Bottles with school logo-on order	<input checked="" type="checkbox"/> supports student mental and physical health <input type="checkbox"/> supports land-based and outdoor learning <input type="checkbox"/> supports cultural opportunities and health	\$1590.91
<b>Healthy Schools Grant Expenditure TOTAL</b>		<b>\$4454.75</b>